

U.S. Hogs For Dogs, Inc.

Sample Lesson Plans For Educators

Lesson 4--- Internet Travels with Max and Bailey

The Internet is rapidly becoming the window to world events, such as the Max & Bailey's 2004 Ride Across America. Not all children will be able to make physical contact with the team, but most if not all children can learn of their message, adventures and travels by accessing them via the Internet. The following activities provide various avenues for school children to become involved with Hogs for Dogs and learn about: geography, Internet webpage reading, math computation using trip mileage, and real world writing skills through pen pal exchanges with schools that have had a visit from the dogs.

Activity #1 – (grades 4 and up)

Webbing (weaving) our way across the U.S.A.

Lesson Objectives:

- Children will examine and be able to identify the states that Max and Bailey have visited.
- Children will compare and contrast various information from visited states
- Children will research information on a chosen state

Individual children or groups choose a U.S. state (exclude Hawaii and Alaska) to research: size, location, capital, population, state bird/flower, terrain, products, climate, etc. Teacher assigns 2 children to monitor (using the Internet and applying Internet safety rules) and report on Max and Bailey's journey for one week. The monitors report to the class on which states are being traveled, their capitals and which cities Max and Bailey have visited. As Max and Bailey travel through a child/group's state they have been researching, that child or group reports on that state. Each child or group should make a poster or travel guide of their state. Teacher led discussions will highlight similarities and differences of various states. Children should make and keep a travel log of the entire journey and information on all states. A class mural of the U.S. to be posted in the hall is exciting for all to see.

Assessment ideas:

- Using a map, students will be able to identify by matching or labeling the 48 states that Max and Bailey visited
- Using Max and Bailey as story characters, students will write an adventure story where facts they've learned about states are compared and contrasted.
- Students will make a list of resources and methods they used to research information on states

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Activity #2 – (3rd grade and up) **Pen Pal with Max and Bailey’s friends**

Lesson Objectives:

- Children will write and exchange email letters with children who have had visits from Max and Bailey

Using the journal archive on www.HogsforDogs.org, teachers should locate and then do a web search for email address of one or two of the schools that Max and Bailey visited. Email the principals and after identifying yourself and your purpose, ask for the names and email addresses of teachers who took their classes to see Max and Bailey. After emailing the teacher(s) and establishing guidelines and expectations for the email activity, pair children by 2’s (teams of 2 at each school) and have them exchange questions and answers about the visit. Be sure and make your expectations very clear to the children. Internet safety is a must in this type of lesson. Often it is best to start with a set of questions for all children to use....what day did Max and Bailey come? Did Max and Bailey’s visit take place inside or outside? What did you learn about them? After one or two emails, have the children write a story about a little girl living in a wheel chair and how a dog might help make her life easier. Children should exchange the stories in rough draft and edit one another’s work to help build writing, spelling and grammar skills.

Assessment ideas:

- Collect final copies of the stories and check writing, spelling and grammar

Activity #3 – (4th grade and up) **Learning Weather Symbols with Max and Bailey**

Lesson Objectives:

- Children will be able to draw and label various weather symbols used on weather maps
- Children will be able to predict the next day’s journey based upon a weather report

<http://www.biopoint.com/gvsu/weathermac.html> This web page contains a host of web sites that provide a variety of information on weather and weather symbols.

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<http://www.nssl.noaa.gov/edu/lessons/lesson1.html> This is a lesson on weather symbols and maps developed by the National Oceanographic Atmospheric Administration. There are 3 lessons with content information on weather maps, symbols and systems. After learning more about weather using a science text or Internet resources, have the students watch a national weather forecast or use an Internet weather cite such as www.weather.com. Using the route map on www.hogsfordogs.org, have children make their own weather maps using weather symbols and information learned about weather. After reviewing basic symbols such as fronts, pressure systems, etc. have the children design a second map that could predict the weather on the route 2-3 days out.

Assessment ideas:

- Design quiz where children match weather symbols and terms
- Teacher gives the class a scenario of weather and they make symbols using playdough and markers

Contributed by Dr. Genell Hooper Harris, SUU Elementary Education. Email her with questions at harrisg@suu.edu.

Note: U.S. Hogs For Dogs, Inc. provides sample lesson plans as generic outlines for activities and topics of discussion within the classroom. Not all activities or topics may be suitable for all ages. The appropriateness and suitability of these lessons are left to the educator's professional discretion.